

Numeracy

in everyday life

FUN EXERCICES

Mathematical concepts are part of everyday life. Children learn more quickly when what they are being taught is meaningful to them. Using everyday objects or experiences, they will be more successful in making connections with the mathematical concepts we explore with them. Here are some exercises to try with them!

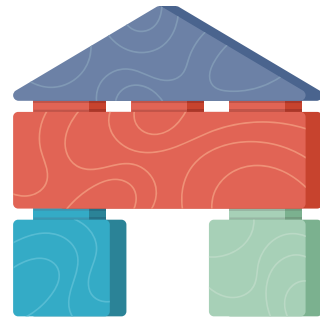
Smallest to largest

Ask the child to put a set of objects (his or her stuffed animals, for example) in order from smallest to largest.



Counting objects

Get the child to count objects by combining an action with a number. For example, ask him or her to carry four forks to the table or build a tower with six Lego blocks.



Making logical sequences

Ask the child to continue a logical sequence that you've started, or ask the child to make his or her own logical sequence. It can be fun to do this outside with rocks, branches, leaves and so on. This is an example of a logical sequence: rock, branch, branch, rock, branch, branch, rock.



Sorting objects

Have the child sort objects into different categories. For example, ask the child to place his or her red cars on one side and black cars on the other, or to separate fruit from vegetables after a grocery shopping trip.

